The Mulberry Letters and Sounds overview

Phase 2 (6 weeks + 1 week assessment and consolidation)

Week no:	New graphemes taught	New tricky words taught	New HFWs taught
1	s,a,t,p	-	-
2	i,n,m,d	-	-
3	g,o,c,k	a	-
4	e,u,r	I, to, the	-
5	h,b,f,l	no, go	-
6	ck, ll	is, of, put, pull, full	in, at, on
7 (phase 2 assessment week)	ss, ff consolidation of previously learned graphemes/phonemes	his, into	am, it, can, and, him

Phase 3 (10-12 weeks)

Week no:	New graphemes taught	New tricky words taught (reading/spelling)	New HFWs taught
1	j,v,w,x	spell 'to'	
2	y, z, zz, qu	read: – we, me, be, he, she, as, has Spell no, go	
3	ch, sh, th, ng, nk		
4	ai, ee, or, igh	read: 'was' spell I, the, a	
5	oa, oo, ar, or	read: 'sure', 'pure' Spell is, of, his	
6	ow, oi, air, ear	read: 'push'	
7	reteach air/ear	read: you, my, by, they, are	
8	ur, er	read: her, all	
9 (Phase 3 assessment week)	consolidation/re-teach		2 syllable words
10	consolidation/re-teach		

Phase 4a (short vowels with adjacent consonants)(6 weeks)

Week no:	Adjacent consonant combination	New tricky words taught	New HFWs taught
1	**cvcc (short vowels)** d1 – wind, lamp, hump, milk d2 – hand, gust, fond, lift d3 - belt, felt, tusk, limp d4 - champ, tenth, bench, thank	Read - said, Spell – my, by	went
2	**ccvc (short vowels)** d1 – flip, flop, flag, from d2 – glass, grass, brass d3 – step, stop, clap, drop d4 – plod, plan, glad, glum	Read – so Spell – we, me, he, she, be	from
3	**CVCC long vowels/phase 3** d1 – roast, toast, boost, paint d2 – joint, shelf, sixth, Welsh d3 – shouts, shelf, shift, punch d4 – sheets, burnt, champ, chest	Read - have, like Spell – as, was, has	
4	**CCVC long vowels/phase 3** d1 – frown, drown, brown, d2 – green, fresh, steep, sport, crown d3 – spoil, spoon, sport, frown	Read - some, come Spell – my, by	

	d4 – train, trash, truck, troop		
5	**CCVCC words** d1 – stand, crisp, trust, brand d2 – spend, glint, twist, frost d3 – crust, stunt, stamp d4 – crunch, drench, Grinch	Read - when, what, Spell – they, are, as, has, was	
6 (Phase 4a assessment week)	**compound/polysyllabic words:** d1 – treetop, starlight, tonight d2 – helpdesk, floating, speechless, napkin d3 – sandpit, sandwich, handstand, desktop d4 – liquid, bucket, forget, jacket	Read – one, two Spell – her, all, you, are, was	

Phase 4b (reading and spelling words with suffixes: s/es; ed; ing; er; est) (5 weeks)

Week no:	Adjacent consonant combination	New tricky words taught	New HFWs taught
1	**words ending in s/es** d1 – adding s (reading) d2 – adding s (spelling) d3 – adding es (reading) d4 – adding es (spelling)	Read - little, there Spell – sure, pure, you, they, all	
2	**words ending in 'ed'** d1 – just add ed - reading d2 – just add 'ed' - spelling d3 – double the consonant, add ed (reading only) d4 – tricky words	Read – were, here Spell – you, are, was	
3	**words ending in 'ing'** d1 – just adding ing - reading d2 – just add ing - spelling d3 – double the consonant, adding ing – reading only d4 – tricky words	Read - today, out Spell – push,	
4 –	**words ending in 'er'** d1 – just adding 'er' reading d2 just adding 'er' - spelling d3 – doubling the consonant, add 'er' - reading d4 – tricky words	Read – love, do Spell – her, are	
5 (Phase 4b assessment week)	**words ending in 'est'** d1 – just adding est – reading	Read – I'm, It's Spell – was, as, has	

	d2 – just adding 'est' spelling d3 – double the consonant, adding 'est' reading only d4 – Reading contractions d5 – tricky words		

Phase 5a – new graphemes for reading/spelling; reading new tricky words

Week no:	New graphemes for reading/spelling	New tricky words for reading	new tricky words for spelling
1	ai, oy, wh, aw, ue		
2	er, aw, oe, a-e,	looked, called, asked	
3	e-e, i-e, o-e, u-e	treasure, measure, pleasure	
4	ou, ie, ea, ir	Mr, Mrs	some, come, were, there
5	ph, ew, I (igh), tch	said, so, have, like	
6	ey, wr, kn,	could, would, should	
7	ow(oa), y(ee, igh), o (oa) ie (igh, ee, e)		
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