

Intent

At The Mulberry Primary School, our curriculum is designed to meet the individual needs of all of our pupils:

- Parents/Carers are valued as partners in all aspects of the pupils' development and learning.
- The curriculum is progress driven NOT outcome based.
- Developing functional communication skills; becoming as independent as possible; being able to access the world; learning to self-regulate and generalising skills is at the heart of all we do.
- Our curriculum is broad and balanced to equip pupils with the skills necessary to grow as individuals, as well as learners and to prepare our pupils for experiences in later life.
- We offer our pupils new and exciting experiences through a wide range of meaningful, multi-sensory activities that are designed to build resilience, confidence, and self-esteem.
- The process of learning is constructed carefully and is designed to provide opportunities for learning at an appropriate level and developmental stage.
- We recognise the importance of and stages of play as critical for learning.
- Our curriculum reflects the fact that our pupils have complex profiles, and that learning may not follow a linear progression and pupils often present with spikey learning profiles.
- All behaviour serves a function, which could be communication, and is carefully monitored to ensure that the children are focused and ready to learn.
- Early number development is nurtured through songs and play.
- Early phonological awareness is nurtured through rhythm and song.
- Inclusion opportunities are offered within school across classes, and with links to mainstream schools.
- Spiritual, Moral, Social and Cultural (SMSC) as well as mental and physical opportunities are incorporated across the school day.
- Daily collective worship is offered daily in the form of Reflection /Thinking Time within each class, where the achievements of pupils and staff is recognised.
- All religions are valued and celebrated through assemblies across the school year.
- Developing relationships and friendships and the understanding of ourselves and others is implemented across the school day.
- High standards of safeguarding ensure are pupils are kept healthy and safe.