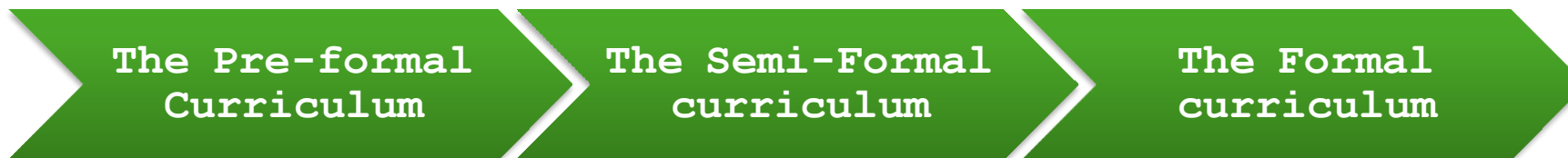


Implementation

Pre/Semi/Formal curriculum

Our curriculum is divided to three areas of learning (click to read more about each one)



We recognise that there are also [prerequisite skills](#) that need to be developed and taught and that many pupils, due to their learning profiles may transverse all three curriculums, in different aspects of their learning.

Key areas

The curriculum is also based on the **key areas** of the pupils EHCP's, in line with the Code of Practice. These areas are:



Further skills

As pupils learn and develop skills, the balance of teaching in the formal curriculum, will then incorporate the following skills:



Letters and Sounds is used across the school to support pupils to learn letters and sounds and to develop reading skills

Themes

Each term all teaching and learning is based around a theme, to allow for repetition and generalisation and embedment of skills and concepts.

Themes are repeated on a three year cycle: