


The Mulberry Science Curriculum Overview

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|--|---|--|--|
| EYFS | Senses Seasons: Autumn/decay | Materials – magnets: comparing magnetic and non-magnetic materials | Materials – melting/ice/solids/liquids Seasons: Winter | Plants: growing and caring for plants/talking about living/non-living things | Animals: butterflies/mini-beasts and lifecycles (hatching caterpillars) | Senses Seasons: Summer/growth |
| Year 1 | Animals including humans (Seasonal Changes) | Animals including humans (Seasonal Changes) | Everyday materials (Seasonal Changes) | Everyday materials (Seasonal Changes) | Plants (Seasonal Changes) | Plants (Seasonal Changes) |
| Year 2 | Living things and their habitats | Living things and their habitats | Use of everyday materials | Use of everyday materials | Plants | Animals including humans |
| Year 3 | Plants | Rocks | Light | Animals including humans | Forces and Magnets | Bee Project |
| Year 4 | States of matter | Animals including humans | Sound | Living things and their habitats | Electricity | Standing on the shoulders of giants |
| Year 5 | Animals including humans | Properties and changes of materials | Forces | Living things and their habitats | Earth and Space | Earth and Space |
| Year 6 | Animals including humans | Living things and their habitats | Evolution and Inheritance | Evolution and Inheritance | Electricity | Light |